Special Education Instructional Framework
Tools and Supports for Accessing the General Curriculum

Purpose for this Instructional Framework:
In accordance with the Individuals with Disabilities Education Act, schools are responsible for providing students who are receiving special education services the opportunity to participate in school through the least restrictive environment. The Individuals with Disabilities Education Act requires that students with disabilities have access to the general curriculum, be involved in the general curriculum, and demonstrate progress in the general curriculum.

As general education classrooms become more inclusive, strategies for providing access to the general curriculum are needed so that ALL students are actively involved and progress within the curriculum in these classrooms.

Our goal is to offer specific support to assist teachers and administrators with strategies and methods to ensure ALL students are not only provided access to the general curriculum, but are making academic progress.

The Access to General Curriculum Project will develop an instructional framework for collaboration through a comprehensive planning process. This project will focus on ensuring that ALL students, including students with disabilities will gain access to and show progress in the general curriculum through curricular/instructional adaptations in the least restrictive environment.

It is important to note that while this project is developed and sponsored by Special Education, the tools and supports are for ALL students.

Step-By-Step Instructions for accessing and navigating the site.

1. On the Aldine ISD website, go to About > Departments > Special Education > Instructional Framework. If prompted, log into your ALDINE ISD Google account.

2. When you enter this site, click on the Welcome Video Icon. This is a quick video from our Executive Director of Special Education, Katherine Seals.

3. Next click on the Step-by-Step directions video. This is a demonstration video narrated by our team member, Paul Wilburn. Paul will demonstrate how to access and navigate the Instructional Framework. These tools are provided for the most
heavily tested TEKS (according to LEAD4ward). These tools and supports are stored in Google Docs.

4. Step-by Step Instructions

- Open the Aldine ISD Website
- Click on Special Education Instructional Framework link
  (If prompted log into your Aldine ISD Google account in order to access the link thru Google)
- Click on Special Education Instructional Framework
- The framework includes third and fourth grade TEKS in ELA and MATH. (We will add 5th and 6th grade during 2016-17.)
- This link will show folders labeled STAAR Resources, ELA (including writing), Math, Teacher Tools and Supports
- Click on the designated subject area needed
- Click on the specific TEK that is being taught.
- After clicking on the desired TEK, you will see supports and tools, both modified and accommodated, designed to provide additional supports for ANY student needing supports for accessing this standard. Also, there are activities and supports for students on an alternate curriculum. The curriculum team will be adding additional access tools throughout the year. This is a growing document.
- ***Important note*** The materials in the Accommodated folders can also be used as a modification by adjusting the complexity of the skill to match the needs of individual students.

5. Currently, the Instructional Framework consists of supports for 3rd and 4th grade ELA and Math. This was Phase One of the project. Our next phase is 5th and 6th grade ELA and Math during the 2016-17 school year. The Instructional Framework will be a comprehensive K-12 framework in the future.