A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

N/A

B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

At least $59M of the ESSER III allocation is projected to be expended to meet the required 20% set aside.

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

Aldine ISD is implementing several programs to address learning recovery among LEA students, students experiencing homelessness, and children in foster care. These evidence-based activities are designed to meet the comprehensive needs of the students over a three-year period. At the elementary level, the district will utilize materials and interventions that follow a research-based skills progression and uses software to analyze results, form small groups, build engaging lessons of reach groups, and updates skills profiles and groups every ten days. A K-8 student-driven literacy program will provide both remediation and enrichment for all students, leveraging the power of compelling storytelling to engage students in personalized reading instruction and practice. The math assessment program will uncover students’ mathematical reasoning and measures fundamental skills to build student success. Universal screening and progress monitoring with diagnostic interviews provide a rich view of at-risk students and gauge the effectiveness of math instruction. The district will provide Spanish speakers with lessons and interventions. A supplemental online literacy program for secondary students will provide nonfiction reading content to students and focuses on building phonemic awareness, phonics, fluency, reading comprehension, vocabulary, and writing skills. Offers multiple opportunities for guided and independent practice followed by engaging lessons.

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

The activities for carrying out requirements under IDEA during a long-term closure are to maintain a blended learning plan that can quickly pivot into remote learning. The objective is to continue to leverage a learning management platform that engenders curriculum and content with the expressed purpose of sending and receiving content feedback. Teachers and staff will receive professional learning throughout the process that is scaffolded and asynchronous to meet their level of needs and experience.
2020-2023 ARP ESSER III Federal Grant Application

Program Description
PS3014 - Program Narrative

C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the website listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) is issued.

1. Enter the direct web link to the LEA's webpage where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the use of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

www.aldinesisd.org

D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

The coordination of preparedness and response efforts of Aldine ISD with the state and local public health agencies to provide a coordinated response to prevent, prepare and respond to coronavirus. Aldine ISD coordinated with the Texas Education Agency for COVID-19 rapid testing at the district as well as reporting of positive cases. The district also worked with Harris County Public Health Department, Houston Methodist, Texas Children’s Hospital, and NexCare Clinics to offer testing and vaccinations to our students, families, and staff. Also, necessary updates to create safe post-COVID learning and working environments (Ex. Ventilation, filtration, HEPA filters, HVAC upgrades) will be implemented.