## CRITICAL NEEDS STIPENDS 2022-2023

**To be eligible:**

1. Teacher must hold an SBEC certification and be teaching in the critical needs area. Associate Teachers are not eligible for critical needs stipends.
2. Teacher must be teaching during the regular school day. Teachers who teach in a critical needs area during zero period will not be eligible.
3. If you are eligible for more than one stipend, you will only receive one; the higher of the two.
4. Teachers working on an H1B visa or a J1 visa are not eligible for the Bilingual stipend until year 4 in Aldine.

**Length of Stipend:** Teacher will lose the stipend immediately when they are no longer teaching in the critical needs area or are no longer certified to teach in the critical needs area. Teachers will not receive the stipend until all paperwork is complete in the Human Resources Department. If the teacher is employed after the school year starts, or has missed days due to a leave of absence, the stipend will be prorated on a daily basis. Stipends will be distributed on a prorated basis for partial assignments and for number of days worked.

**Paid in two installments: half of annual amount on 10/20 paycheck and half on 3/20 paycheck**

<table>
<thead>
<tr>
<th>Position</th>
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<tr>
<td>Science Teacher (Grades 6-12)*; including Instructional Specialist, Instructional Coach, RtI, and Academic Intervention Teacher**</td>
<td>$3,000</td>
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<td>Reading Teachers (Grades 9-12)</td>
<td>$2,500</td>
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<tr>
<td>English I &amp; II Teacher; including Instructional Specialist, RtI, and Academic Intervention Teacher** and Accelerated English Academy (AEA)***</td>
<td>$3,000</td>
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<td>Health Science Teacher (not based on certification)</td>
<td>$4,000</td>
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<td>Montessori Teacher (excluding Bilingual and ESL who receive stipends)</td>
<td>$1,500</td>
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<td>SPECIAL EDUCATION: (All Grades)</td>
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<td>Structured Learning Center (SLC)-including SLC District Coach, Early Childhood (SESCE), Gaining Acceptable Performance (GAP), Visually Impaired, Hearing Impaired, Orientation &amp; Mobility, Pre-Kindergarten (PK) Inclusion, PK Play Based Assessment Team (PBAT) GAP Center and Compliance Unit - Lane &amp; Aldine Education Center (AEC) Occupational Therapist; including Assistants Physical Therapist Certified Diagnostician Certified Bilingual Diagnostician LSSP LICENSED SPEECH-LANGUAGE PATHOLOGIST: Speech-Language Pathology Assistant (SLPA) - Starting Year 4 in Aldine Clinical Fellowship Year (CFY) Certificate of Clinical Competence (CCC), Audiologist Bilingual with CCC Bilingual Teacher (PK-6)<strong><strong>; including Instructional Specialist, Instructional Literacy Coach, RtI, and Academic Intervention Teacher KNIPPEL EDUCATION CENTER (KEC) TEACHERS: (not based on certification) Math and Science Teachers All other Classroom Teachers Structured English Immersion (SEI) Teacher</strong></strong> District Instructional Math Coach** English as a Second Language (ESL) identified intensive classroom teacher****, including Instructional Specialist (must meet requirements) INTERNATIONAL BACCALAUREATE (IB): Early Childhood EC/PK/Kindergarten Elementary/Middle School (2) 9th Grade/High School IB Program Coordinator at Eisenhower 9th and Eisenhower HS 10th Grade-MYP (2) Carver Magnet Coordinator</td>
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**Science teachers must be certified in the science they are teaching. Intermediate Math and Science teachers do not receive a critical needs stipend, even if they are certified. Elementary Resource and Inclusion teachers do not receive the critical needs stipend. Middle School and High School Resource teachers who are also certified in Math and Science and are serving students in those subject areas are eligible for the critical needs stipend.**

**Must have a valid SBEC certificate in the critical needs area to qualify. Generalists must have taught in the critical needs area and received the supplement in the preceding year to qualify.**

***AEA (Accelerated English Academy) teachers must be fully certified in ESL and English and teaching ELL students.***

**** **CLARIFICATIONS: SPECIFIC ELIGIBILITY REQUIREMENTS**

**English as a Second Language (ESL) Stipend**

STIPENDS WILL BE PRORATED TO THE DATE ALL THREE REQUIREMENTS ARE MET.

(Grades PK-12)

ONLY applicable to the ESL program (which includes the newcomer program at grades 6-12). Teachers must be identified by their principal and meet the following three requirements: 1) complete a series of specific professional development, 2) possess a valid Standard or Provisional Texas certificate in ESL, and 3) be assigned to sheltered teams. Does not include bilingual students. Single Sheltered Class (Grades PK-2) and Sheltered Team (Grades 3-8) must reach capacity before an additional teacher is approved.

(Grades PK-2)

In grades PK-2, the general education teacher and the inclusion special education teacher may co-teach in one classroom. The general education teacher may be eligible for the ESL stipend. The special education co-teacher may also be eligible for the stipend if there are more than 10 dually-served (ESL/SPED) students enrolled; however, they will only receive the higher of the two (Special Ed or ESL) stipends. The number of teachers eligible for the ESL stipend will be determined by the number of ESL students enrolled in each grade level. When the grade level ESL enrollment does not exceed the established teacher/student ratio, and the campus makes the decision to departmentalize (team teach), the ESL stipend will be divided among the teachers in the team.

(Grades 6-12)

Secondary teachers who teach an EOC course, core content course, and/or AEA and meet specific eligibility criteria may be eligible for two stipends; they are not bound to the rule that you can only receive one stipend and it will be the higher of the two. The Executive Director of Multilingual Services will submit a list of recipients and Human Resources will validate certification.

**Bilingual Stipend** (Grades PK-6) - ONLY applicable to the Bilingual program. Teachers (including Title I teachers) must be identified by their principal, hold a valid Standard, Intern, Probationary, or Provisional Texas certificate in bilingual, and be assigned to bilingual students at least 50% of the day. (grades PK-6) Does not include ESL students.

**Structured English Immersion (SEI) Stipend** (Grades 3-6) - ONLY applicable to the Bilingual program. Teachers must be identified by their principal, hold a valid Standard, Intern, Probationary, or Provisional Texas certificate in ESL or bilingual, team teach with a bilingual certified teacher, and be assigned to teach the English Language Arts (ELA) and possibly other content areas in Spanish or English to bilingual students. Does not include ESL students.