Parent and Family Engagement Policy

Working Together

Experience and research tell us that a child succeeds in education with good communication and a strong partnership between home and school. This Parent and Family Engagement (PFE) Policy outlines the action steps that will be taken by Aldine Independent School District to ensure that the following statutory requirements of Every Student Succeed Act (ESSA) are implemented in all of its schools with a Title I, Part A Program to build the capacity of parents, families, educators, and the community in promoting student learning and academic achievement. A parent’s involvement and engagement in this partnership may include:

• **Meaningful consultation:**
  - Actively recruit parents and families to participate in an advisory capacity on shared decision-making committees at both the campus and district-level regarding parent and family engagement and school review and improvement.
  - Listen to feedback from parents, families, and other stakeholders on strategies and action steps that are outlined in both the policy and improvement plans. The district’s PFE Policy will be reviewed annually and the District Improvement Plan will be reviewed quarterly with the input of parents and other stakeholders. Feedback will be collected from surveys, Google forms, and advisory committees.
  - Campuses will meet with parents, families, and other stakeholders during the Spring semester to review and revise the PFE Policy. Meetings will be scheduled at convenient times and locations to support active participation. Multiple communication methods will be utilized to inform parents and families about these meetings.

• **Accessibility:**
  - The district’s PFE Policy will be referenced in the District Improvement Plan and made available to all parents and families in the Student/Parent Handbook and District Website.
  - The district’s PFE Policy will be explained to all parents and families at the beginning of the school year.

• **Communications:**
  - Provide on-going two-way communication that ensures information related to school and family programs, meetings, and other activities is shared through multiple methods.
  - Provide written correspondence in both English and Spanish. Additional language translations will be made available in accordance with the district’s written translation procedure.
  - Provide a language interpreter during all parent and family meetings if requested.

• **Building Capacity:**
• Provide workshops throughout the school year to build partnerships with families in better understanding and monitoring their child’s academic progress by explaining the state’s academic content standards, TEKS (Texas Essential Knowledge and Skills), and state and local academic assessments (i.e., STAAR, TELPAS, and other Benchmark Assessments).

• Provide materials and training to empower families to support their child’s learning at home.

• The school district will provide reasonable support for family engagement activities. Upon a parent’s request, this support may include child care or transportation to enable parents to participate in school-related meetings and training sessions.

• **Assistance:**
  
  • Provide support through campus site visits performed by district staff from the Family and Community Engagement department with the purpose of serving in an advisory capacity.

  • Provide on-going training to teachers, specialized instructional support personnel, principals, and other school leaders and staff on how to reach out to, communicate with, and work with parents as equal partners.

  • Two meetings will be held during the school year to inform parents and families about the Title I schoolwide program.

• **Coordination:**

  • Participate in local, state, and federal programs and interdepartmental collaboration that will benefit parents, families, and students and, to the extent possible, involve community organizations and business partners in family engagement activities that are being held in the district.

  • Encourage parents, families, and community partners to participate in volunteer opportunities that are offered by the school and the district.

• **Evaluation:**

  • Conduct a quarterly evaluation of the Family and Community Engagement strategies that are listed in the District Improvement Plan.

  • Distribute an annual evaluation survey to all stakeholders, at the end of the school year, to identify strengths and growth opportunities for processes and procedures that are in place for family engagement.

  • Survey results and other data will be shared with stakeholder